

Primary Newsletter

12th September 2025

Message from Mr Bond

We take Health and Safety matters with the seriousness that it merits here at Derby Grammar School. Imagine then my alarm when I was informed that a tiger was freely roaming around the school, unsupervised, in clear need of a three course meal. No risk assessment and certainly no consideration for poor old Pastuzo, whose bark was noticeably absent, when the tiger casually strolled into Year I and Year 2 for his tea.

Worry not, the tiger was quite tame, although his family will testify to the occasional 'hanger' if food is not forthcoming.

The tea the tiger enjoyed with the Year 1 and Year 2 children clearly produced enough excitement to produce some magnificent writing and even better questions. The opportunity to question a real life tiger (albeit one with an unusual sock choice) was a perfect way to capture their imagination and spark brilliant vocabulary.

So much else to celebrate in the Primary School this week. Some stunning Georgia O'Keefe artwork in Year 3 and Year 4 that will be decorating the entrance to school by Monday and a fascinating visit to Year 5 and Year 6 as they continue to develop their understanding of all things neuroscience and ensure a Happy Mind. Huge fun and a really positive start to the new academic year. I just wonder who might come to tea next week?



SEPTEMBER

until 29th - Scholastic Book Fair

OCTOBER

- Something Spook-tacular!
 Halloween Fun activity
 Morning 10am 1om
- 8 U10/11 Rugby Old Vic Parent's Evening - 4.15pm -6.15pm
- 17 Achievement Assembly

DECEMBER

Advance notice - Primary Christmas Concert 4-5pm All children expected to attend

MESSAGE FROM MRS GENDERS

Welcome back everyone! A warm welcome to the new members of primary: Avi, Natalia, Aravindha, Hayat, Ali, Svamin and Adham.

As well as welcoming the children, I would also like to officially welcome Mrs Bond to the primary form tutors, as well as Mr Hamidouche (Y5/6 science) and Ms Lakhman (Y5/6 Design and Technology).

The start of the academic year is always a busy one and this year has been no exception. It was wonderful to see you all at the annual cross-country event last Saturday, as well as some of you at our 'meet the teacher event.'You will find attached with this letter the autumn term overview for your child's class, as well as a copy of the slides from our 'meet the teacher' event in week one.







MY HAPPY MIND

This week we were excited to begin our brand-new 'My Happy Mind' lessons, designed to help children build confidence, resilience and a positive mindset.

A letter has been sent home with details of the free parents' app. This is a brilliant way to explore the programme further and find practical tips for supporting your child's wellbeing at home.

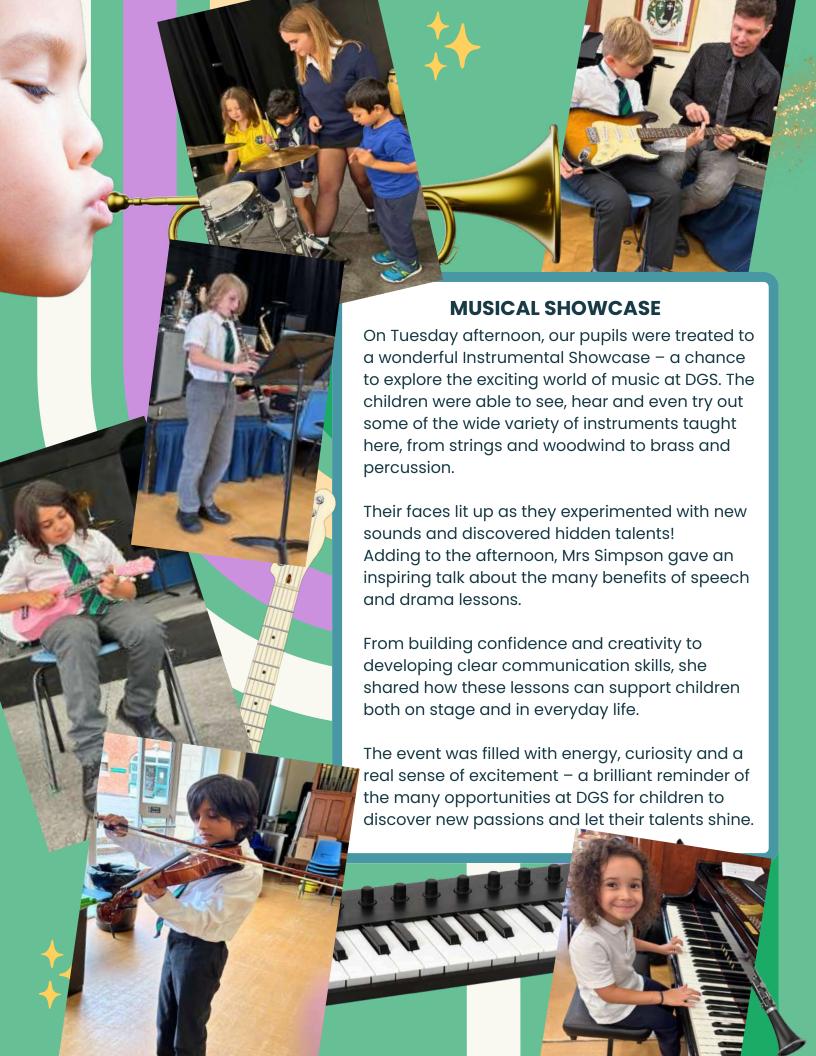
In the classroom this week:

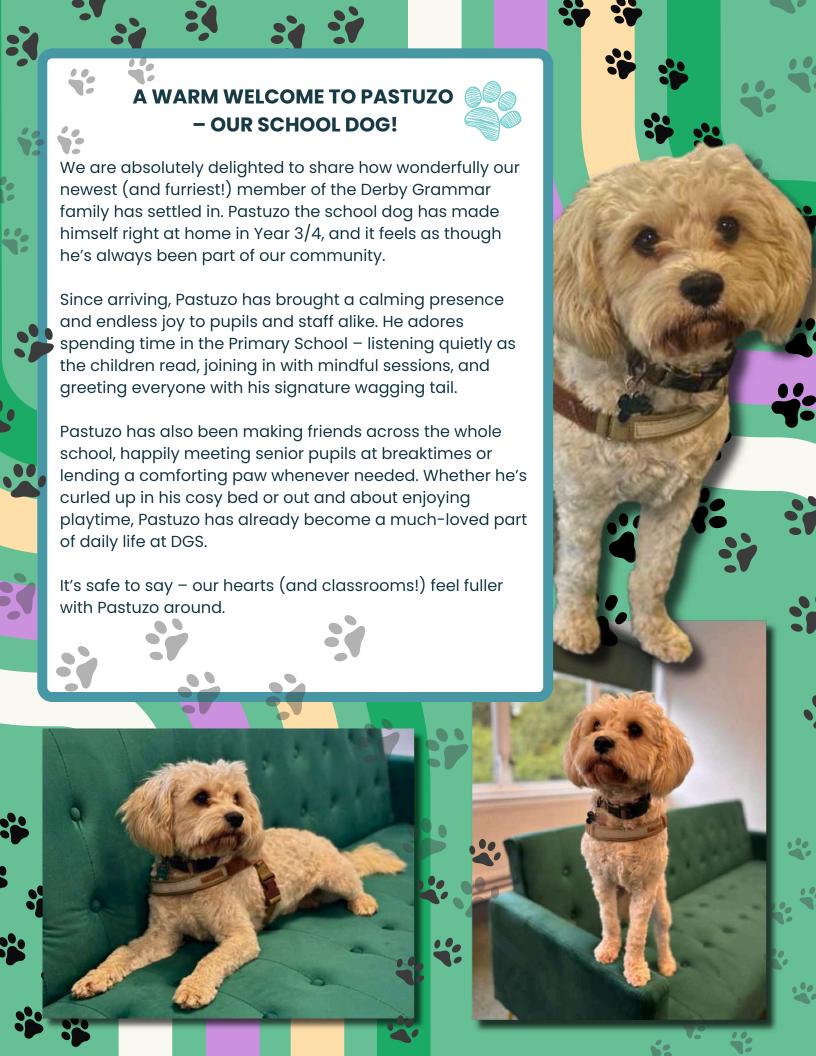
- Year 3/4 enjoyed practising their calming happy breathing techniques.
- Year 5/6 reflected in their journals, writing about times when they overcame a fear.

It has been wonderful to see the pupils engaging so thoughtfully – we can't wait to see how they continue to grow through these lessons!



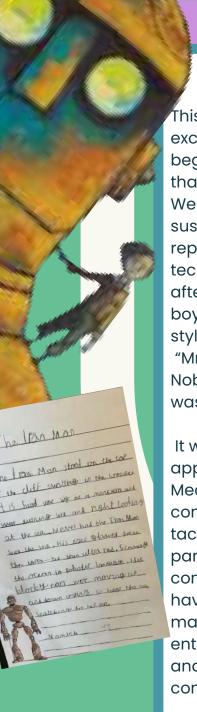












YEARS 3 & 4

This term, Year 3/4 have thrown themselves into two exciting areas of learning. In English, the children have begun reading The Iron Man by Ted Hughes – a classic tale that has already sparked their curiosity and imagination. We have been exploring how Hughes creates mystery and suspense through short, dramatic sentences and repetition, and the pupils have been eager to try these techniques in their own writing. A highlight came one afternoon when Mrs Bond was running late; several of the boys immediately began to narrate the situation in the style of the book:

"Mrs Bond couldn't be found. Where had she gone? Nobody knows. Where has she been? Nobody knows. Why wasn't she waiting? Nobody knows..."

It was a wonderful demonstration of how quickly they are applying their new skills.

Meanwhile, in Mathematics, the class have been consolidating their knowledge of place value while also tackling new challenges. They have been comparing, partitioning, and ordering numbers with increasing confidence before moving on to rounding. The children have risen to the challenge brilliantly, and some even managed to round numbers into the millions! Their enthusiasm and determination have been clear to see, and it has been exciting to watch their mathematical confidence grow alongside their storytelling skills.

