

Subject Lead for Design and Technology

Person Specification

Qualifications	Essential	Desirable
Degree in Design, Technology, Engineering or other relevant subject	Х	
Qualified Teacher Status	Х	
Experience and Knowledge		
Experience of teaching Design and Technology at Key Stage 3, GCSE and A Level (Product Design)	Х	
Experience of curriculum development in Design and Technology	Х	
Knowledge and experience of Greenpower as a co-curricular activity		X
Experience of, or ability to, teach Computer Science as an additional subject		Х
Proven track record of delivering strong progress outcomes	Х	
Sound awareness of the requirements of assessment at GCSE and A Level	Х	
Knowledge of how pupils learn and are motivated in order to provide for the individual needs of all pupils.	X	
Knowledge of and interest in current educational research in teaching and learning.	Х	
Experience of tutoring a form group		Х
Skills and abilities	·	
The ability to teach the subject effectively across all age and ability ranges.	Х	

Ability to deliver outstanding lessons and inspire pupils to achieve their best	X
High standard of written and verbal communication in the classroom.	Х
Ability to establish and maintain relationships with staff and work as part of a team.	Х
The ability to meet deadlines.	X
A willingness to contribute to subject, department and whole school developments.	X
Ability to use ICT to support planning, teaching and reporting.	X
Personal qualities, values and behaviours	
A passion for Product Design and a high level of subject knowledge.	X
Enjoyment of teaching and working with young people.	Х
Commitment to high standards in personal work and to continued professional development.	X
A strong work ethic, high levels of personal organisation, and the ability to meet deadlines.	X
Confident and clear communicator	Х
High energy and interpersonal skills	Х
Integrity, optimism and resilience	Х
A 'can do' and 'will do' attitude	Х
Personally credible, immaculately presented and able to represent the School to parents, carers and external agencies.	X
Willingness to support and promote the ethos and standards of the school.	X
Commitment to the school's co-curricular enrichment programme through the Greenpower team.	X