

## Head of Sixth Form

## **Person Specification**

Qualifications	Essential	Desirable
Degree in a relevant subject	Х	
Qualified Teacher Status	Х	
Experience and Knowledge		
Experience of teaching main subject specialism at Key Stage 3, GCSE and A Level.	Х	
Experience of teaching or capacity to teach one of: Geography, Design and Technology (Product Design), Physical Education, Computer Science		X
Proven track record of delivering strong progress outcomes	Х	
Sound awareness of the requirements of assessment at GCSE and A Level	Х	
Knowledge of how pupils learn and are motivated in order to provide for the individual needs of all pupils.	Х	
Knowledge of and interest in current educational research in teaching and learning.		Х
Skills and abilities		
The ability to teach the subject effectively across all age and ability ranges.	Х	
Ability to deliver outstanding lessons and inspire pupils to achieve their best	Х	
High standard of written and verbal communication in the classroom.	Х	
Ability to establish and maintain relationships with staff and work as part of a team.	Х	
The ability to meet deadlines.	Х	

A willingness to contribute to subject, department and whole school developments.	X
Ability to use ICT to support planning, teaching and reporting.	Х
Personal qualities, values and behaviours	•
A passion for education and a high level of subject knowledge	X
Enjoyment of teaching and working with young people.	Х
Commitment to high standards in personal work and to continued professional development.	Х
A strong work ethic, high levels of personal organisation, and the ability to meet deadlines.	X
Confident and clear communicator	Х
High energy and interpersonal skills	Х
Integrity, optimism and resilience	Х
A 'can do' and 'will do' attitude	Х
Personally credible, immaculately presented and able to represent the School to parents, carers and external agencies.	Х
Willingness to support and promote the ethos and standards of the school.	Х
Willingness to contribute enrichment activities within the School.	Х