

# SEND Teaching Assistant

## Person Specification

Qualifications	Essential	Desirable
HLTA qualification		X
Level 2 qualification in English and Maths	X	
Evidence of recent professional development	X	
Further qualifications, e.g. university degree		X
Emergency First Aid at Work qualification		X
Experience and Knowledge		
Teaching assistant experience in a school	X	
Experience in more than 1 school and/or more than 1 role		X
Experience of working with children with social, emotional and behavioural needs		X
Knowledge of support strategies for pupils with SEND, including ASD.	X	
Knowledge of autism and the barriers to learning that this can create	X	
Knowledge of how pupils learn and are motivated in order to provide for the individual needs of all pupils.		X
Skills and abilities		
The ability to communicate effectively with pupils across all age and ability ranges.	X	
The ability to communicate effectively with teachers about pupils' learning	X	

Ability to communicate effectively, professionally and in a friendly manner with staff, pupils, parents and external agencies	X	
The ability to deliver interventions to pupils in classrooms, small groups and one to one sessions to support their learning	X	
A good standard of written and verbal communication in the classroom.	X	
Ability to establish and maintain relationships with staff and work as part of a team.	X	
Ability to use ICT to support planning, teaching and reporting.	X	
<b>Personal qualities, values and behaviours</b>		
Enjoyment of teaching and working with young people.	X	
Commitment to high standards in personal work and to continued professional development.	X	
A strong work ethic, high levels of personal organisation, and the ability to meet deadlines.	X	
To be able to help others and be able to resolve any issues in a professional, calm and measured manner	X	
High energy and interpersonal skills	X	
Integrity, optimism and resilience	X	
A 'can do' and 'will do' attitude	X	
Personally credible, immaculately presented and able to represent the School to parents, carers and external agencies.	X	
Willingness to support and promote the ethos and standards of the school.	X	
Willingness to contribute to enrichment activities within the School.		X