



Curriculum Policy

Academic year: 2018-2019

Derby Grammar School seeks to provide a curriculum that stimulates and challenges our pupils and supports a high quality education which allows pupils to flourish in an atmosphere that provides intellectual challenge and celebrates success.

Our curriculum provides pupils with mathematical, linguistic, scientific, technological, human and social and creative and aesthetic experiences. The curriculum provides a broad programme of activities that provide opportunities for personal, emotional, physical and social development.

Our curriculum extends pupils and provides them with a broad challenging education that is appropriate for the age and ability of our pupils and offers each child the chance to learn and make progress.

The curriculum provides wide ranging opportunities for all pupils to acquire and practice speaking, listening literacy and numeracy skills. Our curriculum provides broad range of Careers and Personal, Social, Health education opportunities for pupils.

The School operates a 40 period week. Boys in Years 7 to 9 have a double period of physical education each week and three periods of games. The current curriculum plan for those entering the School in Year 7 is detailed below, but the curriculum is regularly reviewed.

The curriculum can be modified to suit the specific needs of an individual pupil after agreement between the school and parents as long as the pupil meets our entrance requirements and is able to access lessons appropriately. Where a child holds a Statement of Special Educational needs the curriculum will be adapted in the light of that statement.

Year 7

All boys follow a broad and balanced programme of art, biology, chemistry, citizenship, design and technology, English, French, geography, German, history, computing, Latin, mathematics, music and religious education.

Year 8

The boys continue with the curriculum from Year 7.

Year 9

All boys have a common core and then select from optional subjects.

Common Core: biology, chemistry, citizenship, English, French, geography, history, mathematics, physics and religious education.

Options: boys study **one** subject from option one and **three** subjects from option two:

Option one: German and Spanish

Option two: art, classical civilisation, design and technology, Latin and music.

All pupils study French and choose a second modern foreign language from German and Spanish and three subjects from Latin, art, music, design and technology and classic civilisation.

Year 10

A detailed curriculum guide is given to all boys in Year 9 when opting for GCSE subjects and further information, guidance and specifications are issued to Year 10 at the start of the year. All boys study at least nine subjects.

Core subjects: All study English language, English literature, mathematics and at least one modern language. Boys take either double award science (two GCSEs) or triple award (biology, chemistry and physics). In addition all take part in games, physical education and PHSE.

Optional subjects: All take up to three subjects from art, classical civilization, design technology, French, geography, German, history, Latin, music, physical education, religious education and Spanish.

Year 11 (Subjects as for Year 10)

In Year 11, a final decision is taken whether to enter a boy for English literature as well as English language.

Sixth Form

A detailed subject and sixth form guide is given to all pupils in Year 11 to help them with their sixth form choices.

Three or four subjects, chosen from the list below, are taken

Art, biology, chemistry, classical civilisation, design and technology, economics, English, English literature, French, geography, German, history, Latin, mathematics, music, sport and physical education, physics, religious education and music technology.

All pupils take part in games and might take up the Extended Project Qualifications (EPQ).