



Citizenship and PSHE Policy

Academic year: 2019-20

Spiritual, Moral Social & Cultural Development of pupils

The spiritual, moral, social and cultural development of pupils at Derby Grammar School is met in part by citizenship and PSHE teaching which actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Values and principles are inculcated in pupils by the ethos and education promoted throughout the school. The purpose of citizenship and PSHE lessons is to enable pupils to play a confident, informed role in society, have a fully developed values system, and be able to interact with other people in a positive way.

SMSC is developed through virtually all parts of the curriculum by being infused within the day-to-day operation of the school, eg in its behaviours and ethos. Expectations are adjusted for the age and ability of pupils including those with special needs.

There are numerous examples of how the school has promoted SMSC:-

The School ensures that all pupils within the school have a voice that is listened to, and demonstrates how democracy works by actively promoting a school council whose members are voted for by pupils

During General elections the school has held mock elections to promote fundamental British values, and provide pupils with the opportunity to learn how to argue and defend points of view

Pupils encounter people of different faith backgrounds..

Pupils are encouraged to understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The school's ethos and teaching encourages respect for English civil and criminal law. Pupils explore the relationship between English civil and criminal law, and religious requirements and are made aware of the differences between the law of the land and religious law.

The school actively promotes the development of tolerance and harmony between different cultural traditions, allowing for pupils to learn about the achievements of other cultures.

Year 7 Citizenship - Using Houses of Parliament resources pupils explore:

- What is democracy - what other systems are available and how do they compare.
- The fight of women and working class men for the vote.
- The work of Parliament.
- The difference between Parliament and Government.
- The British Legal System.
- Sources of Law.
- Differences between Civil and criminal law

- Developing empathy and looking at discrimination against different cultural traditions as well as gender and disability.

Year 8 Citizenship - World affairs & diversity

- Identity, diversity and what it is to be British.
- Current affairs and the role of the UN.

Year 9 Citizenship - Human Rights

- Human Rights Act & UN declaration.
- Campaign each team chooses an issue upon which to run a campaign this can be local, national or international.

Personal, Social and Health and Economic Education – Years 10 to 11

Year 10 and 11 have one period of PSHE per week.

SMSC and PSHE is also supported by the formal curriculum, for example the religious studies curriculum covers the six main religions and encourages an understanding of different cultures and belief systems and mathematics includes units focused on skills needed for understanding personal finance. Citizenship and PSHE in the Extra Curricular programme includes:-

- Remembrance Service
- Debating
- Careers
- Work Experience
- Visiting speakers
- Tanzania Project
- Charity links with YMCA
- Volunteering in the community as part of The Duke of Edinburgh Award
- Sex and relationships, Drugs and Alcohol workshops
- First Aid training