



Derby  
Grammar  
School

Bringing education to life.

# Behaviour Management Policy

Academic year: 2018-19

## Aims and ethos

Derby Grammar School is an energetic, stimulating and civilised environment in which all members of our School should feel challenged, respected and safe.

Our Behaviour Management Policy seeks to shape good behaviour by the effective use of education, rewards and sanctions. We also encourage pupils to take responsibility for their actions and the consequences of these.

## Rewards

Staff are encouraged to ensure that all aspects of positive behaviour are rewarded and are relative to the abilities of the individual. It is hoped that students will be regularly rewarded for their achievement, improvement and / or effort inside the classroom and in all aspects of School life.

In order to create a positive achievement culture, it is our aim that all staff will spend more time issuing rewards than they will administering sanctions. Our system of rewarding students is effective, in that it serves to raise the standard of behaviour within our School, if staff use it frequently and consistently and pupils feel the awards are worth aspiring toward. The actual rewards issued are different in the Junior and Senior Schools.

In our Junior School pupils are awarded merits or Honour points which build into Honour Point certificates and count towards the House Honour Point race. These are recorded on the Junior School Honour Points Database.

In Years 7-9 pupils operate within a commendation system which results in them being awarded certificates and book tokens when they reach particular milestones. Commendations are awarded for meeting and exceeding targets and for work and service of worth. Certificates are presented in Assembly and book tokens at Speech Day.

In Years 10 and 11 outstanding work, effort and the exceeding of targets in examinations are recognised through Commendation Cards that are sent home to pupils and parents.

In Years 12 and 13 a praise system is used where students receive a red slip informing the tutor of a piece of work or service to the School worthy of note.

There is also a Colours awards system which operates from Year 9 onwards. The rewards and criteria for being presented with Colours are outlined below:

Name	Award	Age group	General criteria for award
Junior Colours	Badge and Certificate, presented in School	Year 9	<ul style="list-style-type: none"> <li>● Available for rugby, hockey and cricket for pupils who have shown over the whole of KS3</li> <li>● Good ability in the sport</li> <li>● Full attendance at both lunchtime and after school practices</li> <li>● Above average performance in inter-school matches</li> <li>● Good attitude towards personal development</li> </ul>
Half Colours	Badge and Certificate, presented in School	Years 11-13	<ul style="list-style-type: none"> <li>● Available for rugby, hockey and cricket for pupils who have shown</li> <li>● Good ability in the sport</li> <li>● Full attendance at both lunchtime and after school practices</li> <li>● Above average performance in inter-school matches</li> <li>● Good attitude towards personal development</li> </ul>
Full Colours	Tie and Certificate, presented in School	Years 11-13	<ul style="list-style-type: none"> <li>● Available for exceptional performance in rugby, hockey and cricket at a level beyond that expected any schoolboy level.</li> </ul>

Scholarships are also awarded in recognition of academic, musical and sporting ability. Academic prizes and prizes for whole School commitments are awarded at Speech Day. A full list of prizes awarded can be found in Appendix 3. Our Prefect system also rewards students who work hard and demonstrate particular strengths and an ability to take on responsibility.

Expanding the displays of pupil work and pictures of various successes around the School is strongly encouraged as it brightens areas up, motivates pupils and gives them ownership of all parts of their School. The School website also provides an excellent medium for recognising pupil success.

## Sanctions

All staff should expect to teach, tutor and work in a civilized and stimulating environment. This requires pupils to behave in a cooperative manner and respect the School rules. If this is not the case then there may be a need for sanctions to be used to get the pupil to reflect on their conduct and change their behaviour. Reasonable adjustments should be made in the application of sanctions for pupils with special educational needs.

Pupils should always understand why any sanction is being used; in this respect tasks such as tidying a common room or helping to clear up in the dining hall can prove effective. Setting short term behavioural targets should play a major part in seeking to change behaviour. This works, providing the pupils know what they have to do to improve and are regularly and clearly directed toward this.

Classroom teachers should always take the responsibility for establishing a positive working environment in their lessons. As part of their responsibility, staff may have to impose sanctions for poor behaviour.

In the Senior School, on a termly basis, we carry out progress checks. These give the staff the opportunity to highlight areas of improvement and to also single pupils out for praise. At sixth form

level progress checks follow a pattern of half-termly grade cards. The aim of these is the same as the Senior School progress checks.

## Appendix 1

### Senior School Steps in Behaviour Management

Stage		Action by:
1	<p><b>Context:</b> off-task, talking, low level disruption/failure to comply with classroom rules/failure to complete work.</p> <p><b>Possible action:</b> first verbal warning, second verbal warning, classroom sanctions, discussion with student, lunch or break detention (organised by teacher) seating move, expectations for next lesson clarified, Information Slip For Tutor completed</p>	Class teacher
2	<p><b>Context:</b> repeated stage 1 behaviour/failure to respond to class teacher.</p> <p><b>Possible action:</b> temporary withdrawal from class (possible send to HOD). <b>Departmental report. Information Slip For Tutor completed,</b> parents informed, Departmental Detention</p>	Head of Department Class teachers
3	<p><b>Context:</b> unacceptable behaviour in lessons, not allowing teacher to re-establish control/behaviour or work concerns in several areas/truancy/rudeness.</p> <p><b>Possible action:</b> removal from lesson for set period, progress review initiated by HOY (if problems identified in several areas) IEP set up. <b>Blue Tutor Report,</b> parents informed, HOY Detention</p>	Head of Year Tutor SENCO Class teachers
4	<p><b>Context:</b> persistent disruption or challenging behaviour.</p> <p><b>Possible action:</b> internal isolation (loss of break time), <b>Yellow HOY Report,</b> parental meeting, School detention.</p>	Head of Year Tutor SENCO
5	<p><b>Context:</b> Yellow Report not effective, failure to accept School procedures, sanctions, Staff authority/violent or aggressive behaviour/theft...</p> <p><b>Possible action:</b> internal isolation (loss of break time), <b>Red Senior Master Report,</b> parental meetings, Headmaster's Detention/temporary exclusion</p>	Senior Master Head of Year
6	<p><b>Repeated Stage 5 behaviour or single unacceptable action of extreme nature: temporary/permanent exclusion</b></p>	Headmaster Senior Master Head of Year

## Appendix 2 - Junior School Behaviour Management

The expectations of behaviour in the Junior School are reflective of the expectations of the senior pupils.

### The Traffic Light System

Each classroom has a traffic light on the wall. The sequence is red, up to amber, up to green. All pupils' names are stuck by the green light.

- An infringement of classroom behaviour expectation should merit a verbal warning.
- A second infringement of classroom behaviour should move the pupil's name down to the amber light.
- A third infringement of classroom behaviour should move the pupil's name down to the red light and it incurs a sanction. The sanction will be to stand beside the staff member on duty during break or lunchtime for 5 minutes. The tutor should be informed.
- A fourth or further infringement should be considered as an extremely serious breach of rules. The pupil should be asked to work outside the classroom, the tutor, Head of Junior School or Senior Teacher informed and a note should be placed in the Homework Diary.

Every pupil returns to the green traffic light at the beginning of a new lesson.

After repeated incidents of misbehaviour, the tutor will alert the Head of Junior School or Senior Teacher to seek advice. The tutor may then contact the parent if there are concerns about the behaviour or welfare of a pupil.

If a pupil repeatedly misbehaves or is guilty of a more serious incident, he is sent to the Head of Junior School or Senior Teacher. The Head of Junior School or Senior Teacher may contact the parents in order to arrange a meeting to discuss the pupil's behaviour.

In some cases, the Head of Junior School or Senior Teacher may, for example, discuss the behaviour of a pupil with the Headmaster or Deputy Headmaster.



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### Appendix 3

List of prizes awarded at Speech Day

Category	Description	School Level	Award	Criteria
Prizes for External Examinations		Senior School	The School Prize for Outstanding A Level Results	Best results in A Levels based on the top 3 marks (can be more than one pupil)
		Senior School	The School Prize for Outstanding GCSE Results	Best results in GCSEs (can be more than one)
Head's Prizes	Awarded for outstanding achievement throughout the year	Junior School	The Head's Prize - Year 3	Outstanding academic achievement throughout the year
		Junior School	The Head's Prize - Year 4	Outstanding academic achievement throughout the year
		Junior School	The Head's Prize - Year 5	Outstanding academic achievement throughout the year
		Junior School	The Head's Prize - Year 6	Outstanding academic achievement throughout the year
		Senior School	The Head's Prize - Year 7	Best overall performance in examinations for the academic year
		Senior School	The Head's Prize - Year 8	Best overall performance in examinations for the academic year
		Senior School	The Head's Prize - Year 9	Best overall performance in examinations for the academic year
		Senior School	The Head's Prize - Year 10	Best overall performance in examinations for the academic year
		Senior School	The Head's Prize - Year 12	Best overall performance in examinations for the academic year

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Individual Prizes	Awarded for consistent high standards throughout the year in curricular subjects	Junior School	The School Prize for English - Year 3	Consistent high standards in the subject for academic year
		Junior School	The School Prize for English - Year 4	Consistent high standards in the subject for academic year
		Junior School	The School Prize for English - Year 5	Consistent high standards in the subject for academic year
		Junior School	The School Prize for English and Cup - Year 6	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Mathematics - Year 3	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Mathematics - Year 4	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Mathematics - Year 5	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Mathematics - Year 6	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Science - Year 3	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Science - Year 4	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Science - Year 5	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Science - Year 6	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Humanities - Year 3	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Humanities - Year 4	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Humanities - Year 5	Consistent high standards in the subject for academic year
		Junior School	The School Prize for Humanities - Year 6	Consistent high standards in the subject for academic year
		Junior School	The Junior School Prize for Art	Consistent high standards in art and design throughout the academic year
		Senior School	The McConnell's Prize for Art	Consistent high standards in art and design throughout the academic year
		Senior School	The R.D. Waller Prize for Chemistry	Consistent high standards in chemistry throughout the academic year

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	Junior School	The Junior School Prize for Classics	Consistent high standards in classics throughout the academic year
	Senior School	The Senior School Prize for Classics	Consistent high standards in classics throughout the academic year
	Senior School	The Cooper Parry Cup for Economics	Consistent high standards in economics throughout the academic year
	Senior School	The H.R. Victor Riley Prize for English	Consistent high standards in English throughout the academic year
	Senior School	The Judith Hart Cup for Geography	Consistent high standards in geography throughout the academic year
	Senior School	The Morrison Prize for History	Consistent high standards in history throughout the academic year, sixth former
	Senior School	The Macmillan Prize for Upper School Mathematics	Consistent high standards in maths throughout the academic year
	Senior School	The Dr W.R.C. Chapman Prize for Lower School Mathematics	Consistent high standards in maths throughout the academic year
	Senior School	The Champion Prize for Modern Languages	Consistent high standards in modern languages throughout the academic year
	Senior School	The Caroline Booth Prize for Lower School Music	Consistent high standards in music throughout the academic year
	Senior School	The Caroline Booth Prize for Upper School Music	Consistent high standards in music throughout the academic year
	Junior School	The Dixon Cup for Performing Arts in the Junior School	Consistent high standards in performing arts throughout the academic year
	Senior School	The Judith Hart Cup for Religious Studies	Consistent high standards in religious studies throughout the academic year
	Senior School	The Devonshire Prize for Science	Consistent high standards in science throughout the academic year
	Senior School	The Williams Prize for Science and Technology	Consistent high standards in design and technology throughout the academic year
	Senior School	The Cotton Prize for Natural Sciences (Physics)	Consistent high standards in physics throughout the academic year
	Senior School	The Nuffield Trophy for Biology	Consistent high standards in biology throughout the academic year

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Awarded for achievement and effort in subject, sports and extra-curricular activities	Whole School	The Thomas Dakin Trophy	Acknowledgement and recognition of contribution to Senior School life, being a role model for others
	Senior School	The Work Experience Prize	Outstanding feedback from employer during work experience week
	Senior School	The Essay Prize	Best essay produced as part of English coursework
	Senior School	The EMACT Latin Reading Prize (Senior)	Best performance at the EMACT competition
	Senior School	The President's Shield for Debating	Best performance in House Debating competition
	Junior School	The Cup for Musical Commitment in the Junior School	Recognition of contribution to music in Junior School
	Senior School	The Robert Dann Cup for Musical Commitment in the Senior School	Recognition of contribution to music in Senior School
	Senior School	The Foulds Cup for Best Musician in the Upper School	Winner of Upper School House Music Competition
	Senior School	The Foulds Cup for Best Musician in the Lower School	Winner of Lower School House Music Competition
	Senior School	The Derby Heritage Trophy for Local History	High standard of achievement in the 'History around us' GCSE module
	Senior School	The Rugby Prize	Achievement and effort
	Senior School	The Hockey Prize	Achievement and effort
	Senior School	The Bernard Hodgkinson Cup for Upper School Cricket	Achievement and effort
	Senior School	The Philip Spray Cup for Lower School Cricket	Achievement and effort
	Junior School	The School Cup for Junior Athletics	Best athletic performance in the academic year
	Senior School	The Old Bemrosians' Trophy for Best Senior School Athlete	Best athletic performance in the academic year
	Whole School	The Old Derbeian Cup for Sport	Best overall sports performance in the academic year
	Whole School	The Fairholme Quarter Mile Trophy	Winner of the open 400m race at sports day

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		Senior School	The Weston Mile Kettle	Winner of 1500m race at sports day
Awards for Service and Effort in School		Junior School	Prize for English Reading (Year 3)	Based on progress in independent reading
		Junior School	Prize for English Reading (Year 4)	Based on progress in independent reading
		Junior School	Prize for English Reading (Year 5)	Based on progress in independent reading
		Junior School	Prize for English Reading (Year 6)	Based on progress in independent reading
		Senior School	Prize for English Reading (Year 7)	Based on progress in independent reading
		Senior School	Prize for English Reading (Year 7)	Based on progress in independent reading
		Senior School	Prize for English Reading (Year 8)	Based on progress in independent reading
		Senior School	Prize for English Reading (Year 9)	Based on progress in independent reading
		Senior School	Prize for English Reading (Year 10)	Based on progress in independent reading
		Junior School	Prize for Effort Throughout the Year (Year 3)	Person who puts in maximum effort in all they do
		Junior School	Prize for Effort Throughout the Year (Year 3)	Person who puts in maximum effort in all they do
		Junior School	Prize for Effort Throughout the Year (Year 4)	Person who puts in maximum effort in all they do
		Junior School	Prize for Effort Throughout the Year (Year 5)	Person who puts in maximum effort in all they do
		Junior School	Prize for Effort Throughout the Year (Year 6)	Person who puts in maximum effort in all they do
		Senior School	Prize for Effort Throughout the Year (Year 7)	Highest reward/commendation points achieved throughout the year
		Senior School	Prize for Effort Throughout the Year (Year 7)	Highest reward/commendation points achieved throughout the year
		Senior School	Prize for Effort Throughout the Year (Year 7)	Highest reward/commendation points achieved throughout the year

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		Senior School	Prize for Effort Throughout the Year (Year 8)	Highest reward/commendation points achieved throughout the year
		Senior School	Prize for Effort Throughout the Year (Year 9)	Highest reward/commendation points achieved throughout the year
		Junior School	The Bruce Quaich for Generosity of Spirit in the Junior School	Acknowledgement and recognition of contribution to Junior School life, being a role model for others
		Junior School	The Dorothy Bagshaw Trophy for Junior School Effort	Pupil who always puts the maximum effort in to everything they do
		Whole School	The Chairman of Governors Prize for Service to the School	An individual who freely gives their own time in service to the School
		Junior School	The Old Derbeian Cup and Prize for Effort and Commitment to the Junior School	Top effort grades and commitment to extra-curricular activities
		Senior School	The Old Derbeian Cup and Prize for Effort and Commitment to the Senior School	Top effort grades and commitment to extra-curricular activities
		Whole School	PTA Recognition Award	Defined by the PTA
		Junior School	The Head's Award to the Head of the Junior School - outgoing	Outgoing Head of the Junior School
		Junior School	The Head's Award to the Head of the Junior School - incoming	Incoming Head of the Junior School
		Senior School	The Head's Award to the Head Prefect of the School - outgoing	Outgoing Head Prefect
		Senior School	The Head's Award to the Deputy Head Prefect of the School - outgoing	Outgoing Deputy Head Prefect
Inter-House Competitions		Junior School	The John Tivey Memorial Cup for Junior School Athletics	House competition winner
		Senior School	The A. H. Bell Senior School Athletics Cup	House competition winner
		Senior School	The A. H. Bell Senior School Cricket Cup	House competition winner
		Junior School	The Kaizen Junior School Cricket Cup	House competition winner
		Junior School	The Junior School Cross Country Trophy	House competition winner
		Senior School	The A. H. Bell Senior School Cross Country Cup	House competition winner

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	Junior School	The Junior School Hockey Cup	House competition winner
	Senior School	The Derby Hockey Club Cup for Senior School Hockey	House competition winner
	Junior School	The Junior School Rugby Cup	House competition winner
	Senior School	The A.H. Bell Senior School Rugby Cup	House competition winner
	Junior School	The Junior School Swimming Trophy	House competition winner
	Junior School	The Junior School Swimming Relay Trophy	House competition winner
	Junior School	The Junior School Distance Swimming Trophy	House competition winner
	Senior School	The Senior School Tug of War Cup	House competition winner
	Junior School	The Smith Cooper Junior School Tug of War Cup	House competition winner
	Junior School	The Junior School Art Cup	House competition winner
	Senior School	The Senior Drama Cup	House competition winner
	Junior School	The Williams Cup for Junior Music	House competition winner
	Senior School	The Ivan Blunt Cup for Senior School Music	House competition winner
	Junior School	The Fahmy-Haynes Cup for Junior House Poetry	House competition winner
	Senior School	The Judith Hart Cup for Lower School Debating (Years 7 to 9)	House competition winner
	Senior School	The Judith Hart Cup for Senior Debating (Years 10 to 13)	House competition winner
	Junior School	The Junior School House Cup for the Overall Inter House Competition	House competition winner
	Senior School	The R. G. King Memorial Trophy for the Overall Inter House Competition	House competition winner

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